

Ngā Kōrero e pā ana ki te Tūranga

Job Description

Te Kahu Tōi Wraparound Psychologist

Business Group	Te Mahau takiwā
Location	Regional
Salary band	Field Staff

Mahi i roto i te Ratonga Tūmatanui | Working in the Public Service

Ka mahitahi mātou o te ratonga tūmatanui kia hei painga mō ngā tāngata o Aotearoa i āiane, ā, hei ngā rā ki tua hoki. He kawenga tino whaitake tā mātou hei tautoko i te Karauna i runga i āna hononga ki a ngāi Māori i raro i te Tiriti o Waitangi. Ka tautoko mātou i te kāwanatanga manapori. Ka whakakotahingia mātou e te wairua whakarato ki ō mātou hapori, ā, e arahina ana mātou e ngā mātāpono me ngā tikanga matua o te ratonga tūmatanui i roto i ā mātou mahi.

In the public service we work collectively to make a meaningful difference for New Zealanders now and in the future. We have an important role in supporting the Crown in its relationships with Māori under the Treaty of Waitangi. We support democratic government. We are unified by a spirit of service to our communities and guided by the core principles and values of the public service in our work.

Mō ētahi atu kōrero hei whakamārama i tēnei kaupapa, haere ki | You can find out more about what this means at [Role and purpose - Te Kawa Mataaho Public Service Commission](#).

To Mātou Aronga | What we do for Aotearoa New Zealand

At Te Tāhuhu o te Mātauranga | Ministry of Education, delivering our purpose makes a real difference to all ākonga of Aotearoa:

*He mea tārai e mātou te mātauranga kia rangatira ai, kia mana taurite ai ōna huanga
We shape an education system that delivers excellent and equitable outcomes*

We fulfil our purpose by:

- delivering services and support nationally, regionally and locally to and through the education sector and in some cases directly to ākonga and whānau
- shaping the policies, settings and performance of the education system so that it is well placed to deliver equitable outcomes for ākonga and their whānau, from early learning through tertiary.

Tēnei Tūranga | About the role

The Te Kahu Tōi Intensive Wraparound (IWS) Psychologist will provide support to young people (aged 5 -14 years) with social, emotional behaviour and learning needs that are highly complex and challenging that requires support at school, at home and in the community by providing an intensive, individualised, care planning team process.

As a Te Kahu Tōi (IWS) Psychologist, you will use the wraparound framework to help children and young people in their family/whānau teams to manage themselves, relate to others, have safe relationships, attitudes and values that support wellbeing. You will draw on a holistic repertoire of assessment and interventions to help inform team based and individualised plans. The Te Kahu Tōi (IWS) Psychologist will contribute to collaborative multi-disciplinary team plans that are measurable and evidence based.

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The Ministry of Education's Te Kahu Tōi, Intensive Wraparound Service provides support to families, whānau and schools to help a small number of children/tamariki and young people/tamariki with severe social, emotional and learning needs for whom all local services/supports have been fully utilised and are unable to meet their needs.

Ngā Haepapa | Accountabilities

As a Specialist within Te Tāhuhu o te Mātauranga | the Ministry of Education you will:

- Share specialist knowledge across the organisation and with stakeholders, working with others to inform operational level decision making.
- Contribute to an effective team with a positive approach to the work environment that encourages and supports high performance, collaboration and problem solving.
- Lead the resolution of issues, identifying risks and solutions to protect and enhance the integrity and reputation of the Ministry.
- Lead or contribute to the development and implementation of innovative and fit-for purpose solutions and frameworks for current and future challenges.
- Develop and use data and insights to make evidence-based decisions and recommendations on operational issues.
- Build capability in others through coaching, quality assurance, and proactively sharing knowledge and expertise.

As the Te Kahu Tōi (IWS) Psychologist you will:

- Utilise the wraparound framework which is aligned with the Ministry's Learning Support practice framework He Pikorua to support a child, family, whānau and team through a change process of up to two years of intensive intervention.
- Co-work with a facilitator to support the family/whānau and child team to understand the underlying needs that drive the presentation across settings.
- Co-work with the child/tamaiti, family, whānau and team members to test out and adapt interventions to the 'natural' and local settings of home, school, and community.
- Undertake specialist assessment and intervention – either direct therapy or programming/intervention advice through consultation with parents, whānau, caregivers, and education providers.
- Facilitate and contribute to comprehensive multi-disciplinary assessments and interventions as appropriate to the needs of the child/young person with severe challenging behaviour.
- Provide advice to support team members that will include teachers, and may involve mentors, social workers, and others to support young people's self-control, social competency, attitudes and perceptions, and access to safe relationships and environments including schools.
- Provide client service management advice for those children/young people with severe challenging behaviour to focus on returning them to a pro-social pathway.
- Undertake qualitative and quantitative assessment of intervention outcomes.
- Assess and make recommendations for resource allocation and access to services that match underlying needs as appropriate.
- Provide advice and support for children/youth, whānau, and schools in planning for and better manage transitions within and between school, home, and community settings.
- Develop and implement, either individually or as a member of a team, individualised and assessment informed programmes by working collaboratively with parents, whānau, caregivers, teachers/ educators and other professionals, and social service agencies.
- Maintain accurate service provision records and client files.
- Provide a service and support that is culturally responsive and protects the principles of Te Tiriti o Waitangi

You will make decisions in accordance with the Ministry's policies and delegations framework.

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Ngā Tohu Mātauranga Waiwai | Essential Qualifications

- Master's level tertiary qualification
- Post-graduate Diploma in Educational Psychology or Clinical Psychology, General or equivalent
- Registration under the Health Practitioners Competency Assurance Act

Wheako | Experience

To be successful in this role you will have the following experience:

- Familiarity working with children, young people and their families with adverse life experiences.
- Experience in a complex organisation
- Experience in building relationships and partnerships to achieve shared outcomes.
- Specialist knowledge of theory, research and practice related to:
 - Human development, learning and behaviour
 - Family and group dynamics
 - A range of assessment and intervention frameworks with particular knowledge of inclusive and ecological approaches and functional behaviour analysis
 - Education organisations/systems
 - Pedagogy
 - Disabilities and their implications for learning, behaviour and family/whānau
 - The NZ Curriculum Framework

Ngā Āheinga | Capabilities

To be successful in this role you will have the following capabilities and competencies:

- A track record of bringing people together and leading, coaching and mentoring others to achieve outcomes for children, young people and their families.
- A proven ability to use data and insights to help teams around children/tamariki to assess what works, address risks and provide opportunities, to influence and guide decision making.
- Excellent interpersonal and communication skills.
- A commitment to ongoing personal and professional development.
- Psychological assessment, formulation and analysis
- Intervention, planning and implementation at the individual and systems level.
- Therapeutic knowledge and interpersonal skills that enhance the resilience of others.
- Demonstrated strong interpersonal skills, particularly relating to the establishment of effective relationships with families and whānau.
- Ability to translate specialist knowledge into practical information that will assist in the development and provision of individualised interventions.
- Ability to work effectively with children and young people and their families/whānau across a diverse range of settings.
- Ability to develop and provide training that enhance the natural supports and helpers in communities.

Tātai Pou | Our Cultural Competency

Tātai Pou is our Māori Cultural competency framework. It has been aligned and is complementary to the Māori

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Crown Relations Capability Framework (MCR). Tātai Pou is designed to support our people and organisation to give effect to the articles of te Tiriti o Waitangi in our work. The work-based capabilities have four focus areas and describe four levels of competency (high, confident, developing and essential) that enable us to deliver our partnership approach so that Māori enjoy and achieve educational success as Māori.

Pou Hono Valuing Māori	Developing
Pou Mana Knowledge of Māori content	Developing
Pou Kipa Achieving equitable education outcomes for Māori	Developing
Pou Aroā Critical consciousness of racial equity for Māori	Developing

Leadership Success Profile - Te Kawa Mataaho | Public Service Commission

Leadership matters. Strong leadership at every level in the Public Service will transform the experiences of New Zealanders. The Leadership Success Profile establishes “what good looks like” for leadership at all levels. Information about how the Leadership Success Profile applies to this role is available on the Ministry’s intranet.

Ngā Whakaaetanga | Approvals

Date Reviewed and Approved	10 October 2023
Approved By	HR Advisory Team